Assessment and Moderation Policy

1. Purpose

Western Sydney University International College (WSUIC) ensures that assessment tasks and assessment requirements and processes adhere to the standards detailed in Western Sydney University assessment (WSU) policies. This is done to assure the quality and integrity of student assessment and that student learning outcomes are equivalent to those for the same course of study when delivered by Western Sydney University (WSU).

2. Scope

2.1 This policy applies to all WSUIC students and the staff involved in the assessment process.

2.2 The policy applies to all units offered by WSUIC.

3. Definitions

"Academic Pathway Programs"
Academic Pathway Programs include Diplomas and Foundation Studies courses.

"Assessment Tasks"
Assessment tasks include, but are not limited to: essays, tests, examinations, laboratory, clinical or field practicums, projects, compilations, productions, presentations, performances, web-based discussions. The FLIPCurric assessment site provides guidance on the variety of assessments available.

"Compulsory Fail"
Student has failed a threshold requirement of the unit, but has achieved a total mark of 50 or more for the unit. Examples of application:
- Student fails a skills demonstration threshold but achieves 65 in theoretical work.
- Student fails a clinical placement that is a threshold requirement.

"Criterion-referenced assessment"
Making judgements on the quality of a student's performance against pre-specified criteria and standards.

"Formative Assessment "
Formative assessment facilitates effective approaches to learning, by providing assessment tasks which are low-risk and allow teaching staff to monitor student progress against explicit criteria and the student's understanding of the unit. This is followed by providing feedback to students. Feedback is a key element of formative assessment in that it provides students with information about how their performance compares with the standard required, and it assists them in achieving that standard.

"Mandatory Assessment Task"

Mandatory Assessment means an assessment that must be at least attempted for the student to be able to pass a subject in a meaningful way. A blank or minimal response does not constitute an acceptable attempt. Students will receive a Fail Non-Submit (FNS) grade for the subject if they do not submit an attempt at a mandatory assessment. Mandatory assessment tasks are indicated in the Learning Guide

"Moderation"

Moderation regulates the marking of individual markers to ensure consistency and reliability in the application of WSUIC grading processes, performance standards and marking criteria.

"Norm-referenced assessment"

Making judgements of a students' performance by ranking and comparing their performance to that of other students on the same assessment task.

"Standards"

Standards are statements describing the required level or quality of student performance against the stated assessment criteria for an assessment task.

"Summative Assessment "

Involves making judgments about the quality of student learning, against the explicit criteria and indicators used to allocate different grades.

"Threshold Requirement"

A threshold requirement is an assessment component of a unit that must be passed in order to pass the unit.

"Valid Assessment"

The explicit and clear alignment between the intended learning outcomes of a unit of study and the assessment task(s) and methods used to measure student achievement of those outcomes.

4. Policy Statement

4.1 Assessment at WSUIC is criterion not norm referenced. At WSUIC assessment:

    4.1.1 Is used to guide and encourage effective student learning

    4.1.2 Is used to define and ensure the maintenance of academic standards

    4.1.3 Tasks are, to align with and directly address the approved learning outcomes for each unit in a course, and

    4.1.4 Tasks are to reliably measure student performance of intended learning outcomes.

4.2 Each unit of study will specify:

    4.2.1 Unit learning outcomes that directly assess one or a mix of course learning outcomes that have been validated

4.2.2 Assessment tasks that assess and determine the level of student performance on unit learning outcomes. The relevance of the assessment tasks and how they will be graded will be explained to the students at the start of each unit of study

4.2.3 The indicators and standards that will be used to make judgements about the level of student performance on stated assessment criteria. Standards for all WSUIC courses will be benchmarked against equivalent WSU courses/units and/or equivalent programs offered by other benchmarking partners

4.2.4 The criteria and standards of performance developed for each assessment task in the student's Unit Learning Guide.

4.3 The number and nature of assessment tasks will be consistent with the approved unit documentation. Variations will only be permitted to the extent that they are permitted by the WSUIC Course Design, Approval, Review and Discontinuation Policy.

4.4 Mandatory and threshold assessment tasks should only be assigned if required by accreditation and/or if an academic rationale is approved through the Curriculum Approval process. These assessment tasks should be clearly indicated in the Learning Guide. Schools should progressively review the requirements for each subject through the scheduled review process for programs and subjects.

4.5 Assessment results including marked final examination papers undergo an internal moderation process involving all teachers in a unit and the relevant Course/Program Convenor (Convenor) and/or Academic Director.

4.6 Assessment Results including marked final examination papers also undergo an external moderation process where every assessment item for every unit will be externally moderated at least once every two years.

4.7 Students are able to request a 'Review of Grade' for assessment items and are also able to appeal their Final Grade or the grade they received for an individual assessment item.

5. **Standards and Requirements for Developing Assessments**

5.1 **Number and Weighting of Assessments**

5.1.1 The weighting of assessments that contribute towards the final mark for the unit will be specified in the Unit Outline and Learning Guide and will be consistent with the documentation approved through the WSUIC Course Development, Approval, Review and Discontinuation Policy.

5.1.2 Assessment tasks in each unit of study will normally:

5.1.2.1 Include a range of 3-6 assessment types (both summative and formative)

5.1.2.2 Not have a weighting of more than 50% per assessment

5.1.2.3 Have more than one assessment task from which the final mark and grade for a unit is derived. A specific weighting for each item of assessment must be nominated (e.g. 25%). The weighting will not be expressed as a range (e.g. between 20 and 35%).

5.2   Threshold Requirements

Threshold requirements may be set for individual units where they are included in the approved unit documentation. Where this is the case, it will be clearly stated in the documentation approved by the WSUIC Academic Quality Committee as per the guidelines of the WSUIC Course Development, Approval, Review and Discontinuation Policy and in the information provided to the student in the Unit Outline and Learning Guide discussed in the first week of each term.

Where threshold requirements are not met and:

5.2.1   The student has achieved a total mark of 50% or more for the unit, the appropriate grade is a Compulsory Fail

5.2.2   The student has achieved a total mark of less than 50 for the unit, the appropriate grade is a Fail.

5.3   Assessment items should:

5.3.1   take into account issues of equity and inclusiveness

5.3.2   include clear criteria and standards

5.3.3   be comprehensive enough to allow sufficient evidence of student attainment to be collected, but not so excessive as to detract from learning.

5.4   The assessment regime for all units should include an early, low risk assessment item to identify students who are not engaging or who may need additional support.

5.5   Assessments should be accompanied by models of sample assessments to demonstrate the assessment requirements and how they will be graded.

5.6   The assessment task (along with feedback) will be made available to students within two weeks of the due date of the task.

6.   Approval of Assessment Tasks

All assessment tasks including final examinations must be approved by the relevant Convenor. A record of approvals must be kept for each examination period.

7.   Internal Moderation of Assessments and Final Results

7.1   Both Final Results and each individual assessment tasks (including final examinations) undergo a moderation process involving teachers in the unit, or teachers having appropriate academic qualification of the unit and the relevant Convenor and/or Academic Director as stipulated below.

7.2   Moderation of Assessment Tasks and Final Exam

7.2.1   Where a unit involves more than one marker, the assessed coursework tasks will be subject to moderation by the Convenor or a teacher nominated by the Convenor ('Unit Lead') to ensure consistent grading against the unit's assessment criteria across all markers.

7.2.1.1 Within 5 days after an assessment task is due or an exam has been completed, each marker of the task or exam is required to randomly select 20% or 10 submitted assessment items (whichever is lower) that they have been allocated and assess these according to the marking criteria. Their marked assessments should be submitted to the Convenor or Unit Leads who will review and provide feedback to each marker.

7.2.1.3 The markers then apply the advice provided by the Convenor or Unit Lead to each of the submitted assessment tasks they mark and complete their marking.

7.2.2 Where a unit involves one marker, the assessed coursework tasks will be subject to moderation by the Convenor to ensure consistent grading against the unit's assessment criteria across all markers. In cases where the Convenor is teaching a unit or does not have appropriate academic qualification / knowledge of the unit, moderation should be undertaken by the Academic Director or a nominee with appropriate qualifications.

7.2.2.1 Within 5 days after an assessment task is due or an exam has been completed, the marker of the task or exam is required to randomly select 20% or 10 submitted assessment items (whichever is lower) that they have been allocated and assess these according to the marking criteria. Their marked assessments should be submitted to the Convenor or Academic Director or nominee who will review and provide feedback to the marker.

7.2.2.2 The marker then applies the advice provided by the Convenor to each of the submitted assessment tasks they mark and complete their marking.

7.2.3 Any moderation meetings, including lists of attendees, must be documented.

7.3   External Moderation of Assessment Tasks and Final Exam

7.3.1 Assessment results including marked final examination papers also undergo an external moderation process where every assessment item for every unit will be externally moderated at least once every two years.

7.3.2 The Academic Director will establish and keep a schedule showing when each assessment item across each unit will be subject to external moderation.

7.3.3 The relevant Convenor should recommend an External Moderator to the Academic Director who will make the final decision to approve.

7.3.4 The External Moderator should be a suitability experienced and qualified teacher employed at an institution that offers similar programs to WSUIC and can include Western Sydney University and other providers that offer pathway programs into Western Sydney University.

7.3.5 External Moderation will be carried out in conjunction with internal moderation where the external moderator will moderate 20% or 10 submitted assessment items (whichever is lower) submitted by the marker for moderation. The external moderator should provide their feedback on moderation to the Convenor/Unit

Lead/Academic Director conducting the internal moderation.

7.3.6   The Convenor/Unit Lead/ Academic Director conducting the internal moderation should ask markers to apply the advice provided by the External Moderator to each of the submitted assessment tasks they mark and complete their marking. This will be in addition to the advice provided by the Convenor/Unit Lead/Academic Director conducting the internal moderation.

7.3.7   If there is a discrepancy between the internal moderation and external moderation and the internal moderation is being conducted by a Unit Lead or Convenor, the discrepancy should be reported to the Academic Director by the individual conducting the internal moderation. The Academic Director will make the final call on how to proceed in advising markers on the moderation outcome.

7.3.8   If there is a discrepancy between the internal moderation and external moderation and the internal moderation is being conducted by the Academic Director, the discrepancy should be reported to the College Director and Principal by the Academic Director conducting the internal moderation. The College Director and Principal will make the final call on how to proceed in advising markers on the moderation outcome

7.4   Moderation of Final Results in each unit

7.4.1   Final results for each unit are to undergo a moderation process. This moderation is conducted by the relevant Convenor and/or Academic Director with the results documented and presented to the WSUIC Examinations Committee.

7.4.2   The pattern of results including the range of student's grades in each unit will be recorded and may be subject to analysis by WSUIC Academic Quality Committee.

7.4.3   The WSUIC Examination Committee will review and recommend approval of final grades.

7.4.4   No changes are to be made to results after students have been given either assessment marks or final grades, unless:

7.4.4.1   a grade had not been finalised (e.g. incomplete grade) and a subsequent change of grade is approved by the Academic Director

7.4.4.2   a review of grade has been applied for by the student and approved by the Academic Director

7.4.4.3   the student submits a successful formal appeal of grade to the Appeals Committee.

7.5   If concerns are raised by teachers, Unit Leads or Convenors during the moderation process, the Academic Director will be advised and will then decide on the appropriate course of action.

7.6   Approved assessment tasks and the marking criteria together with a Moderation of Assessment Tasks Form will be uploaded to the Quality Assurance folder on the WSUIC share drive by the Convenor within four weeks of the due date of the task. The completed Moderation of Assessment Tasks Form will be saved with the file name that includes the unit name and number, task name, year and term (e.g. Academic Skills for Business 900098- Learning Journal-2019.3)

8. Review and Appeal of Final Grades

8.1 Students will be advised in their unit Learning Guide how all final marks and grades are to be determined.

8.2 A student may request a review of grade for the final grade issued at the end of a term, unless the grade is an outcome of an Academic Misconduct investigation.

8.3 A student may appeal a grade provided the student has completed all the mandatory assessment requirements noted in the Unit Outline/Learning Guide issued and discussed with the student at the commencement of the unit.

8.4 All appeals will be handled in accordance with WSUIC Student Complaint and Appeals Handling Policy.

8.5 Final Grades for Diploma and Foundation Studies Courses

8.5.1 A student will receive a final mark and grade in relation to how well they have performed against the assessment criteria and standards set down for the program of study (refer to Table 1 for Diploma Courses and Table 2 for Foundation Studies Courses).

8.5.2 For all grades in Table 1 and Table 2, a final mark in a unit will be determined on a scale of 0 to 100%.

8.5.3 The units in the first term of the Three Term University Foundation Studies Course are not included in the Grade Point Average (GPA) calculation.

8.5.4 A Foundation student may need to repeat a unit or several units, after successfully completing it to improve their GPA score for entry into specific Bachelor's course at Western Sydney University. In such cases the repeated unit with higher grade will be recorded on transcript and lower grade will be recorded as "W". Please refer to Procedure for Repeating unit/s to improve GPA Score.

WSUIC uses the grades listed in Table 1 for Diploma Courses:

Notation	Grade	Percentage or Descriptor
Table 1 – Grades for Diploma Courses		
H	High Distinction	85 – 100
D	Distinction	75 - 84
C	Credit	65 - 74
P	Pass	50 - 64
F	Fail	0 - 49
CF	**Compulsory Fail** Student has failed a threshold requirement of the unit, but has achieved a total mark of 50 or more for the unit. **Examples of application:** 1) Student fails a skills demonstration threshold but achieves 65 in theoretical work. 2) Student fails a clinical placement that is a threshold requirement.	
FNS	**Fail Non Submission** Student has not officially withdrawn from the unit and has not completed one or more of the mandatory assessment requirements for the unit, as specified in the Learning Guide. Examples of application: 1) Student has not submitted any assessment tasks. 2) Student has not submitted all of the mandatory assessment tasks. 3) Student did not sit the final exam.	
W	**Withdrawn (without academic penalty)** Student provides evidence of serious illness or misadventure experienced after the relevant census date.	
Y	**Continuing Unit** Final assessment has not been made due to the unit continuing over more than one teaching term.	

Table 1 – Grades for Diploma Courses		
Notation	**Grade**	**Percentage or Descriptor**
E	**Fail - discontinued** A student has withdrawn from the unit after the relevant census date without authorisation.	
I	**Incomplete** Assessment tasks incomplete due to approved evidence of illness or misadventure, as defined in the Special Consideration Policy.	
J	**Deferred Exam** A late alternative final exam approved by the Academic Director due to a student's successful application for special consideration.	
N	**Result Pending Grade still to be finalised.** **Examples of application:** 1) When it is not possible for the academic staff member to finalise the grade 2) When professional placement reports are not available for whatever reason. 3) Where an allegation of student academic misconduct is being investigated	

WSUIC uses the grades listed in Table 2 below for Foundation Studies Programs:

Grade	Full Grade Name	Percentage	Grade Points	Included in GPA Calculation Y/N
A	Excellent Pass	85-100	10	Y
B	Very Good Pass	70-84	8	Y
C+	Good Pass	60-69	7	Y
C	Satisfactory Pass	50-59	6	Y
D	Moderate Pass	40-49	4	Y
E	Marginal Fail	30-39	2	Y
F	Fail	0-29	0	Y
W	Withdrawn (w/o Academic Penalty)			N
FNS	Fail Non Submission		0	Y
Y	Continuing			N
FD	Fail Discontinue		0	Y

Table 2 – Grades for Foundation Studies Programs

8.6 **Administrative Grades**

In appropriate circumstances an administrative grade may be applied, and no marks will be given. Administrative grades can only be applied by the WSUIC Examinations Committee.

8.6.1 Where assessment items are incomplete because of a student's illness or misadventure, as defined in the Special Consideration Policy, an "I" (Incomplete) grade should be applied. The Western Sydney University International College Examinations Committee may approve a "J" grade (Deferred Exam) in extenuating circumstances.

8.6.2 Where assessment marks have not been finalised an "N" grade (Result Pending) will be applied. The outstanding result will be finalised no later than the following census date.

8.6.3 All temporary grades should be finalised no later than the following census date following the initial application of the grade.

8.6.4 In certain circumstances a" I" grade or "N" grade may continue past the relevant census date when approved by the Academic Director. The outstanding result will be finalised by the end of the next teaching session.

8.7 **Supplementary Assessment**

8.7.1 Students are eligible for a supplementary assessment item (or items) where they:

8.7.1.1 failed a unit but have come within 5% of the passing grade for the unit (scoring 45-49% for Diploma unit, or 35-39% for Foundation Studies unit), and

8.7.1.2 have failed the unit either by failing only one assessment item, or failing assessment items for which the total marks available comprise 50% or less of the marks available in the unit.

8.7.2 Supplementary assessments cannot be granted where the grade awarded is the outcome of a determination under the Academic Integrity Policy.

8.7.3 Application must be made in writing to the Academic Director within five (5) working days of the official notification of results. The Academic Director will decide whether to grant a supplementary assessment or assessments.

8.7.4 The granting of a supplementary assessment task is not automatic. The student must have completed all assessment tasks for the unit.

8.7.5 The supplementary assessment task will take the form, as closely as possible, of the assessment task that was failed. The supplementary assessment task must be approved by the Academic Director. Upon successful completion of a supplementary assessment task, the final grade awarded for the unit can be no higher than a "Pass" with a mark of 50 for Diploma course and 40 for Foundation Studies Program.

8.7.6 Where the mark for the supplementary assessment task is lower, the original mark will stand.

8.7.7 There can only be one attempt allowed for the supplementary assessment in each unit. .

9. Responsibility for Assessment

9.1 Convenor

9.1.1 It is the responsibility of the Convenor to ensure that:

9.1.1.1 Correct and timely processes are followed by WSUIC staff who teach and assess in the units for which they are responsible

9.1.1.2 Quality processes are implemented to:

      i. ensure timely and constructive feedback on assessment tasks and

      ii. promote consistency in marking criteria, methods and standards across units and academic programs.

9.1.1.3 Assessment tasks are aligned with learning outcomes and provide students with a range of experiences in assessment, and that these are implemented consistently and effectively on a whole of program basis and approved where appropriate by TEQSA

9.1.1.4 Assessment tasks are staged so that students have sufficient time to absorb and make use of assessment feedback in subsequent assessment tasks in the unit. Ordinarily one assessment task will be administered within the first four weeks of the teaching session.

9.1.1.5 Academic integrity is maintained, as specified in the WSUIC Academic Integrity Policy and in the TEQSA Guidance Note on Academic Integrity.

9.2 Teaching Staff

9.2.1 Teaching staff carry out their teaching responsibilities under the authority of the Academic Director. Teaching staff are responsible for:

9.2.1.1 Discussing each unit's assessment-focused learning guide in the first class

9.2.1.2 Ensuring assessment tasks are designed to measure students' achievement of relevant learning outcomes and developing clear criteria and standards against which the level of student performance in the assessment task can be measured

9.2.1.3 Ensuring that any inherent requirements in the course are adequately assessed and

9.2.1.4 Taking account WSUIC's academic integration plans in the assessment processes.

9.2.2 In developing assessment tasks, teaching staff are to:

9.2.2.1 Ensure assessment methods are valid for the relevant field of education

9.2.2.2 Measure the learning outcomes to which they are aligned and

9.2.2.3 Assess the performance of students' work fairly, objectively and consistently against the pre-specified criteria and standards.

9.2.3 In providing feedback to students, teaching staff are to:

9.2.3.1 Ensure that feedback to students is timely and:

    i. justifies the mark given against the stated assessment criteria and standards and

    ii. identifies what could have been done to achieve a higher mark and identifies areas to improve for the next assessment.

9.2.3.2 Make every effort to be available to students seeking information regarding the determination of their results for a reasonable period after assessment tasks have been returned and after the final results are released

9.2.3.3 Ensure adequate records of marks and any relevant comments on individual student assessment tasks are kept in accordance with the WSUIC Records Management Policy

9.2.3.4 Maintain the principles of WSUIC Privacy Policy in relation to students

9.2.3.5 Alert students to the meaning and importance of maintaining academic integrity in the ways specified in the WSUIC Academic Integrity Policy and in TEQSA Guidance Note on the area and

9.2.3.6 In instances of suspected student cheating, collusion and/or plagiarism, ensure that the actions taken are consistent with WSUIC Student Misconduct Rule.

9.3 Students

9.3.1 Students have a responsibility to:

9.3.1.1 Familiarise themselves with WSUIC's policies on assessment and examinations

9.3.1.2 Ensure they read and understand the assessment requirements and note the due dates and methods for submission outlined in the unit's assessment- focused Learning Guide, seeking clarification from their teachers if required

9.3.1.3 Actively engage with the learning activities and resources provided in their units and by WSUIC to help them prepare their assessment tasks

9.3.1.4 Follow the teacher's guidelines and instructions for format and submission of assignments

9.3.1.5 When enrolling in a unit after teaching has commenced, obtain the relevant information on assessments in the unit from the teacher or Convenor and

9.3.1.6 Seek advice if they have a disability or chronic health condition, or acquire one during their course, to ensure that they can meet any inherent requirements of the course.

9.3.2 Students are required to:

9.3.2.1 Complete all assessment items for the unit specified in the Learning Guide

9.3.2.2 Inform the teacher if they have difficulty submitting their assignment electronically

9.3.2.3 Keep a hard or soft copy of their assessments and

9.3.2.4 Notify relevant teaching staff or Convenor or Student Services if they wish to have special requirements accommodated as soon as they become aware of these requirements.

9.3.3   In relation to assessment tasks, students must:

9.3.3.1 Undertake all assessment tasks ethically, including avoiding any action or behaviour which would unfairly advantage or disadvantage any student, in accordance with the WSUIC Academic Integrity Policy

9.3.3.2 Submit on time, authentic individual and/or group work

9.3.3.3 Collect all marked assessment tasks in sufficient time to learn from the feedback provided

9.3.3.4 Ensure they understand the requirements, including timetables, for examinations and other assessment tasks.

10.   Quality and Compliance

10.1   This policy is reviewed periodically (at a minimum every two years) to ensure regulatory compliance, operational currency, the identification of continuous improvement opportunities and risk identification and mitigation. This review is reflected in WSUIC's Risk Management Framework.

10.2   This policy will be available on the WSUIC website for students and the WSUIC SharePoint site for staff access.

10.3   Emails will be issued to all staff to inform and update them on any changes to the policy and/or procedures and guidelines.

10.4   New staff will receive policy information during the induction process where it relates to their position.

11.   Related Forms and Documents

- Application for Review of Grade
- Moderation of Assessment Tasks Form

12.   Related Policies, Procedures, Guidelines and Legislations

- POL 26 WSUIC Academic Integrity Policy
- POL 27 WSUIC Course Design, Approval, Review and Discontinuation Policy.
- POL 18 WSUIC Special Consideration Policy
- POL 06 WSUIC Examinations Policy
- POL 38 WSUIC Record Management Policy
- POL 37 WSUIC Privacy Policy
- PRO 03 WSUIC Assessment and Moderation Procedure
- POL 42 Assessment Focussed Learning Guide and Unit Outline Policy
- HESF 2015 Standard 1.4 Learning Outcomes and Assessment, Standard 1.5 Qualifications and

Certification

- WSU Assessment Policy – Criteria and Standards Based Assessment
- WSU The College Academic Pathways Program Assessment Policy

Approval and Amendment History

Approval Authority:	Western Sydney University International College Academic Board
Policy Owner:	Academic Director/Academic Leadership Team
Approval Date:	2 November 2016
Date for Next Review:	22nd August 2024

Amendments

Revision Date	Version	Summary of changes
2/11/2016	1	New Policy Developed
7/03/2017	1.1	Reformatting of various clauses for conformance. Clause 12 Inclusion of Policy numbers for listed policies
29/06/2018	1.2	Clause 2.2 Remove wording 'Category 1 and Category 2 courses (see Appendix B)'. Clause 3.1 Remove wording 'Associate Degrees'. Clause 3.9 Mention teaching staff monitor student progress against students understanding of the unit. Clause 4.2 c) Mention benchmarking 'Foundation Studies' units against acceptable performance level with approved providers. Clause 4.3 Mention 'Course Design, Approval, Review and Discontinuation'. Clause 4.4 e) Mention assessment task will demonstrate how student will be graded. Clause 4.8 Mention A grade cannot be reviewed where the grade awarded is a passing grade. Clause 4.9 Remove. Clause 5.1 Change 'mention academic staff' to 'Course Convenor'. Clause 5.3 Replace 'Moderation Schedule' with 'Services Agreement'. Where in policy, replace 'Academic Coordinator" with 'Course Convenor'. Clause 5.10 Replace 'Teaching and Learning Committee' with 'Academic Quality Committee'. Sub clause 6.1.1 Remove the point mention assessment methods and practices of all teaching staff. Sub clause 6.2.1 a) Reword as 'Discussing each unit's assessment focused learning guide in

		the first class'. Sub clause 6.2.3 e) Replace 'Academic Integrity Policy' with 'Student Misconduct Rule'.
03/05/2019	1.3	Correction in Table 2: replaced 80-84 percentage to 70-84; replaced 'aggregate' to 'aegrotat' as per recommendations from the Academic Board meeting 23 November 2018 Added in section 8.2: 'The units in the first term of the 3 term University Foundation Studies course are not included in the GPA' Added relevant HESF 2015 standards in section 11 Reviewed as part of the Foundation Studies Business and Health Science/Nursing & Science Programs application
9/11/2020	2.0	Addition of Clause 7.4 External Moderation of Assessment Tasks and Final Exam Minor updates to reflect currency
09/11/2021	2.1	Addition of Compulsory fail definition and Clause 8.4.4 to clarify instances where students repeat successfully completed units to increase GPA.
28/07/2022	2.2	Terminology change from Course Convenor to Convenor Minor updates to reflect currency
30/11/2022	2.3	Synchronised Clause 8.5.4 with POL 07 Enrolment Policy Clause 8.8.2 X Grade amended to W Grade.
21/11/2023	3.0	Amendment to Definition for Mandatory Assessment Task to align with WSU Addition of Clause 4 in relation to Mandatory Assessments Updates to Clause 8.7 to amend criteria for Supplementary Exam in line with Western Sydney University.