



WESTERN SYDNEY UNIVERSITY INTERNATIONAL COLLEGE

English Language Entry Requirements for Foundation Studies & Diploma Programs

NOTE: You do not have to provide proof of proficiency in English if you were born in: American Samoa, Australia, Canada, Fiji, Ghana, Ireland, Kenya, New Zealand, Papua New Guinea, Philippines, Sierra Leone, Singapore, Solomon Islands, South Africa, Tanzania, United Kingdom (Including Northern Ireland), United States of America or Zambia **AND** have at least one qualification from one of the countries listed **AND** the language in which you undertook the qualification was English **OR** if you were not born in one of the above countries **BUT** you have completed senior secondary study or at least one year of full-time university study in one of these countries **AND** the language in which you undertook this qualification was English.

BEING BORN IN AUSTRALIA OR ONE OF THE COUNTRIES LISTED DOES NOT AUTOMATICALLY FULFILL YOUR ENGLISH LANGUAGE REQUIREMENTS. YOU MUST ALSO HAVE AT LEAST ONE ASSESSABLE QUALIFICATION FROM ONE OF THE COUNTRIES LISTED.

RECOGNISED ENGLISH LANGUAGE PROVIDERS

EVIDENCE OF ENGLISH PROFICIENCY IS VALID FOR A PERIOD OF 2 YEARS FROM THE DATE OF THE TEST OR THE DATE OF COMPLETION OF STUDIES. PLEASE NOTE THAT IF TWO PIECES OF ENGLISH EVIDENCE ARE SUBMITTED, THE MOST RECENT WILL BE GIVEN PRIORITY.

TEST/PROGRAM	Extended/Standard Foundation Studies Programs including Health Science/ Nursing leading to Bachelor of Health Science: IELTS 5.5 – Min 5.0 in each subtest	Foundation Studies in Health Science/ Nursing leading to Bachelor of Nursing: IELTS 6.5 - Min 6.0 in each subtest	Diploma in Business (3 terms and 2 terms) Program: IELTS 5.5 – Min 5.0 in each subtest	Diploma in Arts, Engineering & ICT (3 terms and 2 terms) Program: IELTS 6.0 – Min 5.5 in each subtest
Australian Qualification Framework (AQF) – Certificate	Certificate III in English for further study	Completed AQF Certificate IV in English for Academic Purposes	Certificate III in English for Further Studies or Completion of HSC or completion of recognised Australian Foundation program.	Certificate III in English for Further Studies or Completion of HSC or completion of recognised Australian Foundation program.
Cambridge Certificate in Advanced English	Cambridge English level B1, overall score 162,no section less than 154	Cambridge English level B2, overall score 176, no section less than 169	Cambridge English level B1, overall score 162,no section less than 154	Cambridge English level B1, overall score 169,no section less than 162
GCE O'level, AS and Advanced level English	GCE O'level Grade of C in English Language or English Literature	Grade of C in GCE O'Level, English Language, English (First Language) or English Literature; or B grade in GCE AS level English; or C Grade in GCE A'level in Humanities subjects, e.g., history, humanities, philosophy, politics, law, religion, sociology etc.	GCE O'level Grade of C in English Language or English Literature	GCE O'Level Grade of C,English Language, English (First Language) or English Literature
Hong Kong Diploma of Secondary Education Exam (HKDSE)	Level 3 in English	Level 3 in English	Level 3 in English	Level 3 in English
IELTS (Academic)	Overall - 5.5. No band below 5.0	Overall - 6.5. No band below 6.0	Overall - 5.5. No band below 5.0	Overall - 6.0. No bands below 5.5
International Baccalaureate	Passes in 2 subjects at certificate level	24 - Diploma	Passes in 2 subjects at certificate level	22 – Certificate
Occupational English Test (OET)	Not relevant	At least 2 B's and 2 C's	Not relevant	4 grade C's

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Pearsons Test of English (PTE) – Academic	Overall score of 42 with no communicative skill score less than 36	Overall score of 58 with no communicative skill score less than 50	Overall score of 42 with no communicative skill score less than 36	Overall score of 50 with no communicative skill score less than 42
Prior studies in English OUTSIDE Australia	1 year full-time study at a recognised postsecondary institution where the language of instruction is English	2 years full-time study at a recognised post secondary institution where the language of instruction is English	1 year full-time study at a recognised postsecondary institution where the language of instruction is English	2 years full-time study at a recognised post secondary institution where the language of instruction is English
The College – EAP 3 to 5	EAP 3 Grade = 50% (AND pass in tests)	EAP 5 Grade = 55% (AND pass in all assessments tasks)	EAP 3 Grade = 50% (AND pass in tests)	EAP 4 Grade = 50% (AND pass in tests)
The College – English Placement Test	60%	80%	60%	70%
TOEFL	Paper Based Test = 525 Internet Based Test = 59 AND Writing = 17 ; Listening and Reading 7; Speaking 15	Paper Based Test = 575 Internet Based Test = 82 AND Writing = 21 ; Reading 13 ; Speaking 18 ; Listening 13	Paper Based Test = 525 Internet Based Test = 59 AND Writing = 17 ; Listening and Reading 7; Speaking 15	Paper Based Test = 550 Internet Based Test = 70 AND Writing = 20, Speaking 16,

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The information in this publication is correct as at June 2025. The University reserves the right at all times to vary information within this publication.