



Academic Progress Policy

1. Purpose

- 1.1 Western Sydney University International College (WSUIC) ensures that once students enrol in a course of study, their progression through to graduation will be dependent upon meeting minimum academic requirements and correctly re-enrolling. This policy recognises that students are primarily responsible for their learning and have an obligation to make reasonable progress in their program of study.
- 1.2 The focus of the policy is on the early and ongoing identification of poorly performing students, so that they may initiate steps to address that poor performance and be provided with relevant support services, including counselling and learning support. Where poor performance persists, students may face sanctions, including exclusion from WSUIC. This policy gives effect to the College's legal obligations to monitor student progression, including under the [Education Services for Overseas Students \(ESOS\) Act 2000](#).
- 1.3 WSUIC intervention strategies provide guidance to staff and students in relation to students "At Risk" in accordance with Standard 8 of the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2018 and the conditions for the responsible institute for reporting on PRISMS.
- 1.4 Students will be advised of visa implications if they do not meet the specified academic progress requirements. Standard 9 of the National Code requires a registered provider to inform the overseas student of the need to seek advice from Immigration on the potential impact of deferral, suspension or cancellation on an overseas student's enrolment.
- 1.5 This policy applies to all College coursework award programs, including programs taught by third-party providers as outlined in the relevant Third-Party Agreement.

2. Scope

This policy applies to all WSUIC students.

3. Definitions

"At Risk"

Any student who meets the 'At Risk' criteria described in Section 5.

"Academic standing"

It is a mechanism to signal a student's progress in their program of study.

"Conditional Enrolment for Unsatisfactory Academic Performance"



Placement of a student on conditional enrolment limits the number of units that the student may enrol in. For full-time students, the reduced load must not exceed 20 credit points or 3 units of study, whichever is greater, simultaneously in any session.

“Confirmation of Enrolment” (CoE)

A letter issued by an education provider to confirm a student’s enrolment in an approved course or packaged course. This letter provides Government Departments (such as the Department of Home Affairs (Immigration)) with important information about an international student's enrolment status. The CoE must accurately reflect the course duration by specifying the course start and end dates as well as fees paid and total fees to be paid for the course. The CoE will also indicate the student's current status, whether this be approved, visa granted or studying. CoE provides evidence of a student’s enrolment with a provider registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). The evidence is required before the Department of Home Affairs will issue a student visa. The CoE contains information about the Provider, agent (if involved), course and duration of study in which the student has enrolled.

“College”

Refers to Western Sydney University International College (WSUIC)

“Exclusion for Unsatisfactory Academic Performance”

An excluded student's enrolment is cancelled and they are precluded from any re-enrolment at WSUIC during the period of exclusion, which will not exceed 12 months. At the expiration of a period of exclusion, the student does not have an automatic right of re-admission to the course or to WSUIC and must apply for re-admission. Students cannot be granted advanced standing from a previously abandoned course at the University to another current course at the University while on exclusion. Students who have been excluded may apply for readmission to their original course of study or for admission to the course deemed by WSUIC to be equivalent after the period of exclusion has expired.

“Formal Intervention”

A strategy that requires students to agree to a series of measures that aim to support and guide students in returning to "Good Standing". These include a reduced study load and "At Risk" Academic Support Strategies.

“Good standing”

It means a student is meeting Progression requirements for their program.

“International student”

For the purpose of this policy refers to a student who holds a student visa to study in Australia.

“Suspension”



Removal from the course for one term of studies due to unsatisfactory course progress for two consecutive terms.

“Term of study”

Refers to one of the College's official teaching periods.

“Third-party provider”

An organisation that delivers a program or subject on behalf of the College.

4. Policy Statement

General Principles

- 4.1 Students are responsible for their learning and should make use of services and support offered by the College.
- 4.2 WSUIC is committed to enhancing the learning experience of all students. Students at risk of failing to meet course progress requirements will be identified as early as possible in their studies. Based on the course category, “At Risk” students will have the opportunity to participate in an intervention strategy based on the category of course they are studying with WSUIC.
- 4.3 WSUIC will be proactive in notifying and advising students who are “At Risk” of failing to meet their academic progress requirements. It will implement, within sustainable margins and in line with financial and operational constraints, intervention strategies to provide support to all students.
- 4.4 WSUIC students who have unsatisfactory academic progress for a second consecutive teaching session will be placed on suspension.

Academic Standing and Progression

- 4.5 Students initially commence their studies at the College with Good Standing.
- 4.6 A student’s Academic Standing is based on their progression in a program of study and may be:
 - a. Good Standing
 - b. At Risk
 - c. Conditional Enrolment
 - d. Excluded
- 4.7 The assessment of a student’s progress in their program is based on the College’s Academic Progress Policy
- 4.8 A student’s Academic Standing and any Progression Outcome will be included on the student’s transcript.

5. Students deemed as ‘At Risk’ and Actions Taken

- 5.1 Students are deemed “At Risk” and require Formal Intervention when:



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- 5.1.1 They fail more than 50% of the credit points available in one term for which they were formally enrolled on the relevant census date(s), and/or
 - 5.1.2 They fail the same unit, or equivalent unit, on two occasions, and/or
 - 5.1.3 They are anticipated not meeting GPA and/or entry requirements into their WSU degree after they completed studying at WSUIC, and/or
 - 5.1.4 They pass less than 50% of the credit points attempted in any 12-month period.
- 5.2 Students are deemed as “At Risk” during a Study Term and require additional Academic Support Strategies when the student:
- 5.2.1 Attends <80% of classes over a four-week period for that unit; and/or
 - 5.2.2 Fails to submit or fails an assessment item; and/or
 - 5.2.3 Is not sufficiently engaged in learning as observed by teachers in the classroom at any point during a study term.
- 5.3 Students are deemed as “At Risk” in their first term of study and require additional academic support strategies where they have performed below an acceptable standard at their most recent onshore Australian Education Provider. This includes where the student has:
- 5.3.1 Failed more than 50% of units attempted at their most recent Australian Education Provider; and or
 - 5.3.2 Received more than 1 Absent Fail grade (or equivalent) at their most recent Australian Education Provider; and/or
 - 5.3.3 Failed a unit more than once at their most recent Australian Education Provider; and/or
 - 5.3.4 Other personal extenuating circumstances that may impact on their studies as may be apparent from a Statement of Purpose supplied with their application to study at WSUIC.
- 5.4 In cases where students conform to the circumstances described in Section 5.1, WSUIC will immediately inform the student in writing that:
- 5.4.1 The student will be placed on Conditional Enrolment for a period of 1 Study Term ; and
 - 5.4.2 The student will be enrolled in a reduced study load; and
 - 5.4.3 The student must attend at least 80% of their classes over the Study Term; and
 - 5.4.4 The student must meet with the Course/ Program Convenor fortnightly throughout the term to review academic progress; and
 - 5.4.5 The student must attend relevant academic support classes; and
 - 5.4.6 Recommend the student seek the support of WSU Welfare in cases where non-academic personal circumstances may impact on Academic Progress
- 5.5 In cases where students conform to the circumstances described in Section 5.2 and 5.3, WSUIC will immediately inform the student in writing that:



- 5.5.1 The student must attend at least 80% of their classes over the Study Term; and
- 5.5.2 The student must attend relevant academic support classes; and
- 5.5.3 Recommend the student seek the support of WSU Welfare in cases where non-academic personal circumstances may impact on Academic Progress.

- 5.6 A student placed on conditional enrolment has the right of appeal as per the appeals process in Section 8.
- 5.7 If the student does not fall into any of the abovementioned criteria or the criteria described in Section 6 below (Exclusion), they have satisfied the progression rules, their academic progress is satisfactory, and they are in "Good Standing"

6. Exclusion

- 6.1 If a student has previously been on conditional enrolment, and they pass less than 50% of the credit points attempted in any 12-month period during or following the Conditional Enrolment, the student will be excluded from WSUIC for 12-month period .
- 6.2 A student who fails the same unit or a unit deemed equivalent by WSUIC, on three separate occasions, will be excluded from study at WSUIC for a period of one term. A student excluded from the study under this clause has the right of appeal as per Clause 8.
- 6.3 WSUIC has determined that students should be able to complete a coursework award within a set maximum period. The maximum time to complete a course will be one and a half times the minimum time a full-time student would need to complete the course. Students who fail to complete will be excluded for a period of two consecutive terms
- 6.4 Students who are to be excluded will receive a personalised communication from WSUIC and their student record will indicate their status as being 'Excluded'.
- 6.5 At the point of exclusion, confirmation of the length of the exclusion will be sent to the student by WSUIC Student Services team. After reapplying for return to studies, the student will be given a return to study plan.
- 6.6 A student excluded from their study under the circumstances described in this Section (Section 6) has the right of appeal as per Clause 8.

7. Implications of Leave of Absence

- 7.1 A student who has been placed on conditional enrolment or excluded but has an approved leave of absence beforehand for the relevant term will be placed on conditional enrolment or excluded, at the conclusion of their period of leave of absence.
- 7.2 Periods of approved leave of absence are not counted for the exclusion. However, students do not have the right to prolong their studies by taking periods of unapproved leave of absence. Students failing to re-enrol in the course by the date advised will be regarded as having abandoned the course of study and will need to apply for readmission in order to resume studies.



8. Appeals

- 8.1 As soon as possible after WSUIC has identified a student as making unsatisfactory academic progress, they will receive written notification of their exclusion, for unsatisfactory academic progress. The written notice will inform students how and when appeals must be submitted.
- 8.2 WSUIC students have 20 working days from the notice issue date to appeal (as per Standard 9 of the National Code) to appeal against a decision that excludes or suspends them from their course of study, or places them on conditional enrolment, for unsatisfactory academic performance. The notification sent to the student advising them of their exclusion, will inform them of the deadline for the submission of an appeal.
- 8.3 An appeal must be in writing and clearly state the grounds for the appeal. Appeals should therefore include appropriate documentation (statements from counsellors, medical certificates, etc.) to substantiate the appellant's grounds for appeal.
- 8.4 Appeals lodged after the deadline stated in the notification will not be considered.
- 8.5 Late or non-receipt of official letters from WSUIC will not be accepted as grounds for appeal if the student has not ensured that WSUIC is in receipt of accurate and current contact details.
- 8.6 WSUIC will make determinations on academic appeals as per the timeframes outlined in the Student Complaints Handling Policy. Students have the right to maintain their enrolment status during the appeals period.
- 8.7 If the appeal is upheld, the student will be permitted to enrol in the recommended course of study. No late enrolment penalties will apply provided the student enrolls within seven days after receiving the advice from WSUIC. However, if appeals are determined after the census date, even if the appeal is upheld, and restrictions lifted (for example, conditional enrolment conditions, or a period of exclusion, revoked) the student will not be permitted to enrol for additional units in that session.

9. Intervention Strategies to Identify and Support Students “At Risk”

- 9.1 WSUIC has strategies in place to identify “At Risk” students during various stages of their enrolment (As per the circumstances described in Section 5. Intervention strategies are put in place to provide support to these students.



At Risk Identification Tools	Summary of Actions
Orientation Session	Students are provided an overview on studying at WSUIC including the support services available. Students who identify with staff that they have concerns (e.g. homesick) will be provided the necessary support and assistance.
Student Support Services Session (in week 2)	Student Support Services run a session on the services they provide in Week 2 of the term. This involves representatives from counselling, welfare, disability, library, campus life and the MATES (a mentoring program for new students at WSU). Students may at this point identify they are having particular issues (e.g. homesick) and will be provided the necessary support and assistance.

At Risk/Intervention and Identification Tools	Summary of Intervention Actions
Attention to Assessment Focused Learning Guide	In the first class of every unit the assessment focused learning guide for the unit will be explicitly discussed as a key way to reduce appeals and students being subsequently identified as being "At Risk".
Diagnostic Test	WSUIC is dedicated to student success, and to support this, a Diagnostic Test has been created to evaluate students' language and numeracy skills. Students who receive unsatisfactory marks will be advised to attend English and Mathematics support classes held from week 3 to 12. However, all students are encouraged to participate in the support classes as required.
Early low risk assessment task	An early low risk assessment task takes place in all units during week 2/week 3 of term. Results of these assessment tasks will be used to identify students "At Risk" to enable them to improve their academic performance.
Academic Progress Report	This procedure is intended to identify and support students 'at risk' at WSUIC in line with WSUIC's Academic Progress Policy. There are three risk items setup in Navigate to identify students 'at-risk', specifically: 1. Academic Progress;



	<p>2. Submission of Assessment tasks); and 3. Attendance (Attendance)</p> <p>The procedure enables a 'Risk Statement' to be generated for students 'at risk' in Diploma courses and for all students in Foundation programs, based on the abovementioned risk items. The Risk Statements are then emailed in bulk to students by Course/Program Convenors, confirming to the requirements of an Academic Progress Report as required by the Academic Progress Policy.</p>
Feedback from Teaching staff	<p>Teaching staff continually monitor student attendance, engagement and the submission and performance for assessment items. They are required to report back to the relevant Course/Program Convenor when a student is attending less than 80% of classes and/or has failed to submit or failed an assessment item and/or has become aware of a personal circumstance impacting on the student's academic progress or personal wellbeing. The Course/Program Convenor will follow up accordingly.</p>
Fortnightly attendance reports	<p>Attendance reports are generated on a fortnightly basis showcasing students "At Risk" for low attendance. Students are notified that their attendance are below or near minimum levels and are contacted by Student Services for an appointment to discuss the reasoning for the low attendance and the support available to them.</p>
End of term progression reports	<p>An analysis of student results is conducted by Course/Program Convenors at the conclusion of each Term to identify students that have:</p> <ul style="list-style-type: none"> • failed more than 50% of the credit points available for the term, and/or • failed the same unit, or equivalent unit, on two occasions, • been foreseen as will not meet GPA and/or entry requirements into their WSU degree at the completion of WSUIC studying, and/or • passed less than 50% of the credit points attempted in the previous 12-month period. <p>Course/Program Convenors then follow up with these students as per Section 5.</p>
Recommendation to Student Support Services (welfare, counselling, etc.)	<p>In cases where WSUIC staff have been made aware of students that require non-academic support, they are provided with a referral to appropriate counselling services.</p>



10. Quality and Compliance

- 10.1 This policy is reviewed periodically (at a minimum every two years) to ensure regulatory compliance, operational currency, the identification of continuous improvement opportunities and risk identification and mitigation. This review is reflected in WSUIC’s Risk Management Framework.
- 10.2 This policy will be available on the WSUIC website for students and the WSUIC SharePoint site for staff access.
- 10.3 Emails will be issued to all staff to inform and update them on any changes to the policy and/or procedures and guidelines.
- 10.4 New staff will receive policy information during the induction process where it relates to their position.

11. Related Forms and Documents

- “At Risk” notification email templates
- Return to Study Plan template

12. Related Policies, Procedures, Guidelines and Legislation

- POL 37 WSUIC Privacy Policy
- Western Sydney University Progression Policy
- Standard 9 of the ESOS National Code 2018
- [Education Services for Overseas Students \(ESOS\) Act 2000](#).

Approval and Amendment History

Approval Authority:	Western Sydney University International College Academic Board	
Policy Owners:	Executive Management Committee	
Approval Date:	2 nd November 2016	
Date for Next Review:	20 th August 2026	
Amendments		
Revision Date	Version	Summary of changes
2/11/2016	1.0	New Policy Developed



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7/11/2017	1.1	Addition of Clause 14 and 14.1 (and sub clauses 14.1.1. 14.1.2 and 14.1.3) to provide a statement regarding intervention and a table listing the intervention identification tools and related intervention strategies in place at WSUIC
03/05/2019	1.2	<p>Sub clause 1.3 Amend Standard 8 with Standard 10 and the 2007 to the 2018 ESOS reference.</p> <p>Sub clause 1.4 Addition of clause 1 to provide a statement regarding the provider to inform visa implications as of Standard 9 of the National Code.</p> <p>Replace “At Risk” with “At Risk” where mentioned.</p> <p>Sub clause 6.3 replace ‘Western Sydney University International College’ with ‘Academic Director or nominee’.</p> <p>Sub clause 8.1.1 Mention COE extension necessary for students to complete a course when additional time is required.</p> <p>Sub clause 8.2.2 Amend the mentioned time frame, 12 months to 2 consecutive terms for a student excluded from study.</p> <p>Sub clause 11.1.1 Replace with information on student result determination timeframe and appeals from students deferral exams.</p> <p>Sub clause 11.1.2 Mention the timeframe allowed for lodge appeal.</p> <p>Sub clause 11.1.4 Remove.</p> <p>Clause 14.2 Remove. Appendix A Remove.</p> <p>Appendix B Remove.</p>
9/11/2020	2.0	<p>Definition of Formal Intervention Added</p> <p>Inclusion of Clause 5.2, 5.3, 5.4 and 5.5</p>
28/07/2022	2.1	<p>4.3 remove " excluded from their study at WSUIC for a minimum period of one teaching session" replaced with "placed on suspension"</p> <p>6.1 remove " two consecutive terms" replaced with "12-month period"</p> <p>6.2 remove " two consecutive terms" replaced with "one term"</p>
20/08/2024	2.2	<p>Addition of student obligation to Clause 1.1</p> <p>Addition of WSUIC legal obligation under ESOS Act to Clause 1.2</p> <p>Addition of Clause 1.5 “This policy applies to all College coursework award programs, including programs taught by third-party providers as outlined in the relevant Third-Party Agreement”</p> <p>Addition to Definitions;</p> <ul style="list-style-type: none"> • “Academic Standing” • “Good Standing” • “International Student”



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		<ul style="list-style-type: none">• "Term of Study"• "College"• "Third-party provider" <p>Addition of Clause 4.1 "Students are responsible for their learning and should make use of services and support offered by the College"</p> <p>Addition of: Academic Standing and Progression</p> <p>4.5 Students initially commence their studies at the College with Good Standing.</p> <p>4.6 A student's Academic Standing is based on their progression in a program of study and may be:</p> <ul style="list-style-type: none">Good StandingAt RiskConditional EnrolmentExcluded <p>4.7 The assessment of a student's progress in their program is based on the College's Academic Progress Policy</p> <p>4.8 A student's Academic Standing and any Progression Outcome will be included on the student's transcript.</p>
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